

GRADUATE EMPLOYMENT AND UNDER-EMPLOYMENT IN TEES VALLEY



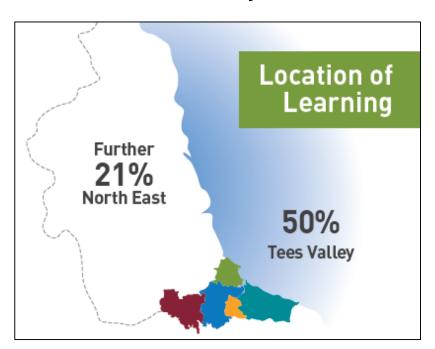
INTRODUCTION

- Tees Valley Combined Authority
- Presentation will cover:
 - Demand for graduates in Tees Valley
 - Graduate employment
 - Graduate under-employment



TEES VALLEY GRADUATES

 Tees Valley graduates are those students who lived within Tees Valley before starting Higher Education



16% Russell Group universities



GRADUATE DEMAND

- There is predicted to be 133,000 job opportunities in Tees Valley between now and 2024 – 13% new and 87% replacement.
- 56% of these jobs will require a level 4 qualification
- In particular graduates will be needed in:
 - Digital and Creative Media;
 - Education;
 - Engineering;
 - Business Professional Services; and
 - Health and Social Work
- Currently 31% of Tees Valley residents are qualified to a level 4 or above, compared to 38% nationally.

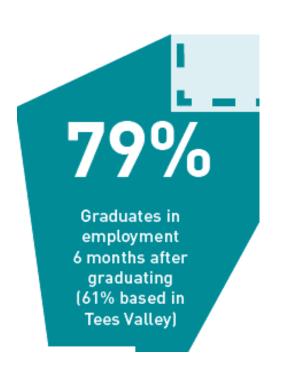


GRADUATE DEMAND

- The largest barrier to growth as cited by Tees Valley businesses is availability of skills – in particular:
 - Technical or practical skills (49%);
 - Managerial skills (26%);
 - Planning and organisational skills (22%); and
 - Advanced IT skills (16%)
- However a large part of the problem is that businesses themselves are unsure of what skills they will need in the future.



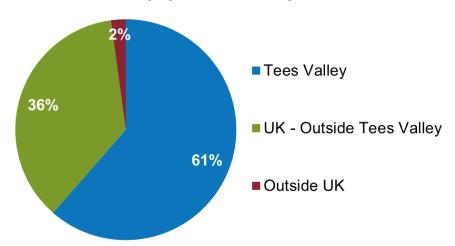
GRADUATE EMPLOYMENT AND RETENTION







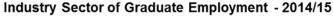
Location of Employment - Tees Valley Graduates 2014/15

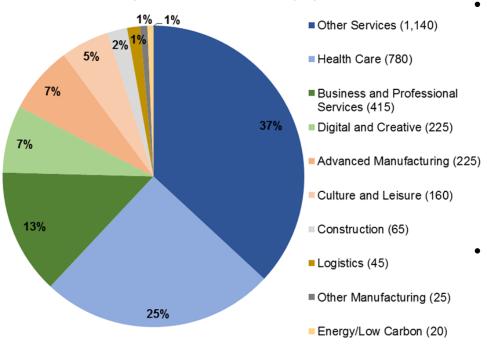


61% found employment with Tees Valley, however graduate retention has reduced annually from a high of 69% in 2009/10 with graduates increasingly likely to find employment outside of Tees Valley



GRADUATE EMPLOYMENT AND RETENTION

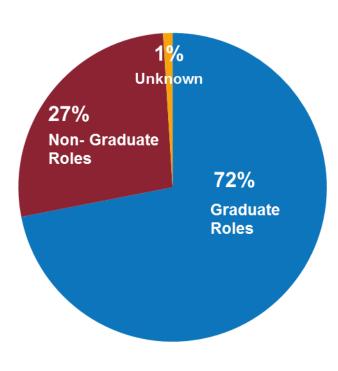




- The **Other Services** sector has consistently employed the most Tees Valley graduates over the past five years, with 37% of Tees Valley graduates finding employment after graduating in 2014/15.
 - Over half in **Education** and a further quarter in **Retail**.
- **Health Care** further quarter



GRADUATE UNDER-EMPLOYMENT



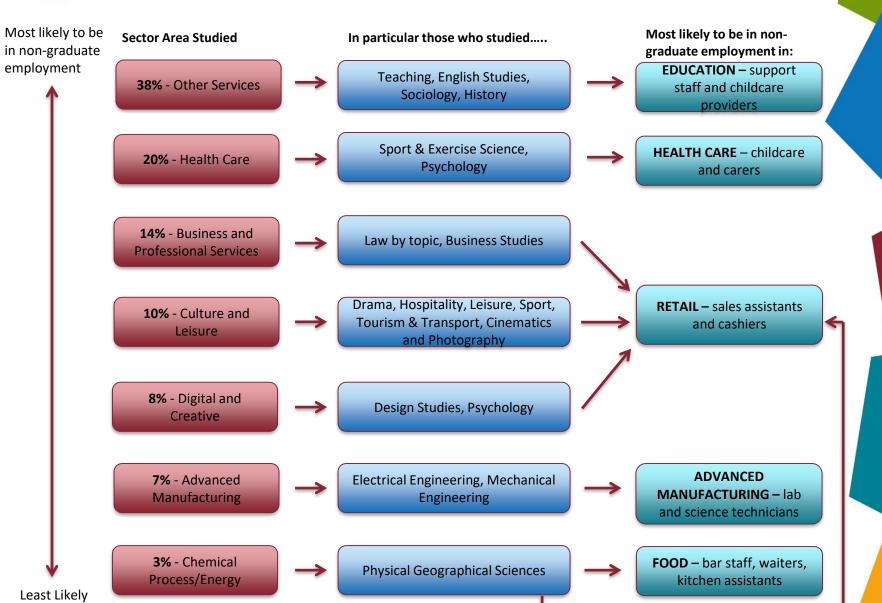
27% of Tees Valley graduates are going into assumed non-graduate roles.

The majority of these roles are in:

- Retail sales assistant and retail cashiers
- Education –childcare providers
- Accommodation and Food bar staff, waiters, kitchen assistants
- **Health Care** carers



GRADUATE UNDER-EMPLOYMENT





DISPLACEMENT

- The 27% of Tees Valley graduates who are under-employed are potentially displacing lower skilled workers.
- Contributing to the high youth unemployment in Tees Valley
 - 6.7% compared to 2.9% nationally.
- 28,870 job vacancies in Tees Valley in 2016:
 - 66% were vacancies requiring a level 3 or below qualification potentially being filled by our graduates.

What next?

- Work with Universities local and national to create degree programmes directly linked to job opportunities—graduate apprenticeships
- Gretaer depth to analysis to inform provision.
- Improve existing careers advice at schools and colleges



DEGREE APPRENTICESHIPS

- An increasing number of young people are choosing to undertake higher and degree apprenticeships.
- Over the last three years in Tees Valley there has been a 205% increase in higher/degree apprenticeships with figures rising from 210 to 640 (extra 430) – this compares to a 180% increase nationally.
- Over the **last year alone** there has been a 60% rise with figures rising from 400 to 640 (extra 240) compared to 37% rise nationally.
- The majority of higher/degree apprentices (61%) started in 2015/16 by Tees Valley residents were in Business and Professional Services (390 starts) with 33% in the Health Care sector (210 starts). This compares to 47% in Business and 40% in health care nationally.



WHAT NEXT

Tees Valley:

- Early days-Skills plan development
- Work with Universities local and national to create degree programmes directly linked to job opportunities—graduate apprenticeships
- Sector Action Plans-explore employer response, engagement, mentoring,
- Improve existing careers advice at schools and colleges
- Consider inflow of graduates

Consider---- Incentivise the system?

Nationally:

- Greater depth and timing to data analysis-impact on the economy
- Future return of graduates to area of birth/residency



QUESTIONS?

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